

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2021-2022



DEPARTMENT OF ECONOMICS

MINUTES OF BOARD OF STUDIES

EVEN SEMESTER

06-04-2022

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
(AUTONOMOUS) VUYYURU

ACEDAMIC YEAR - 2021 - 2022

Minutes of the meeting of the Board of Studies in Economics of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 10.30 a.m on 06 – 04 – 2022 In the Department of Economics Through online Mode.

Sri.N.RamaRaol, HOD, Economics has Presided over the BOS meeting

Members Present:

- 1) N. Rama Rao Chairman Head, Department of Economics
(Sri.N.RamaRao) AG & SG S Degree College of Arts & Science
Vuyyuru-521165
- 2) G. Nirmala Jyothi University Head Department of Economics
(MrsG.NirmalaJyothi) Nominee S.A.S. Government Degree College
NarayanaPuram
- 3) D. Aruna Academic Council Head, Department of Economics
(D.Aruna) Nominee SDMS MahilaKalasala, Vijayawada
- 4) G. Suresh Babu Academic Council Lecturer in Economics ,
(G.SureshBabu) Nominee V.S.R. Government Degree College,

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AGENDA

1. To Review and recommend any changes in the syllabi , Model Question Papers and Guidelines of 2nd, 4th and 6th Semesters of I, II and III Year B.A Economics Papers for the Academic Year 2021-2022.
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 2nd, 4th and 6th Semesters of B.A Degree Economics papers for the Academic Year 2021-2022.
3. To Recommend the guidelines to be followed by the Question Paper Setters in Economics for the 2nd, 4th and 6th Semester-end exams.
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
5. To Propose the panel of Question paper setters and Examiners.
7. Any other matter.

RESOLUTIONS:

- 1) It is resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for I and III B,A Papers in the II and VI Semester of I and III B.A classes.

The APSHE was introduced Two New Subjects and New syllabus in the IV Semester of II Degree B.A from the Academic year 2021 – 2022.

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments regarding IV and VI Semesters.

A) To implement 30 marks for internal assessment and 70 marks for External Assessment from the academic year 2019-20 and that is also implemented to the IV and VI Semesters from 2020-21 Academic year and 2021 – 2022 Academic year also.

B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for IV and VI Semesters. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.

C) Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments regarding the II Semester from the Academic year 2021 – 2022.

D) To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the II Semester from the Academic year 2021 – 2022.

E) Out of these 25 marks, 20 Marks are allocated for internal tests, 5 marks are Allocated for assignment/ attendance Regarding the II Semester from the Academic year 2021 – 2022.

- 3) Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of II,IV and VI semesters of B.A Classes for the Academic year 2021-2022.

- 4) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and impart new skills of learning as frequently as possible.

- 5) Resolved to authorize the chairman of Board of studies to suggest the panel of paper setters and Examiners to the controller of Examinations as for the requirement.
- 6) **The APSHE was introduced Two New Subjects i.e Economic Development in India and ANDHRA PRADESH and Statistical Methods for Economics in the IV Semester of II Degree B.A from the Academic year 2021 – 2022. It is resolved to Follow the APSCHE New syllabus in the IV Semester of II Degree B.A from the Academic year 2021 – 2022.**

It is resolved to follow further changes if any in the syllabus by the competent Authority.


Chairman

SEMESTER -II

Course Code	Title of the Course	Instruction Hours per week	Credits	Evaluation		
				CIA MARKS	SEE	
		MARKS			DURATION	
ECOT 21B	MACROECONOMIC ANALYSIS	5	4	25	75	3 Hrs.

SEMESTER –IV

Course Code	Title of the Course	Instruction Hours per week	Credits	Evaluation		
				CIA MARKS	SEE	
		MARKS			DURATION	
ECO – 401C	ECONOMIC DEVELOPMENT-INDIA AND ANDHRA PRADESH	5	4	25	75	3 Hrs.
ECO – 402C	STATISTICAL METHODS FOR ECONOMICS	5	4	25	75	3 Hrs.

SEMESTER -VI

Course Code	Title of the Course	Instruction Hours per week	Credits	Evaluation		
				CIA MARKS	SEE	
					MARKS	DURATION
ECO – 601GE	AGRICUTURAL ECONOMICS	5	4	25	75	3 Hrs.
ECO – 602CE	Agribusiness Environment in Andhra Pradesh	5	4	25	75	3 Hrs.
ECO – 603CE	AGRICULTURAL OUTPUT MARKETING	5	4	25	75	3 Hrs.
ECO – 604	PROJECT WORK	-	-	-	-	-

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
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ACEDAMIC YEAR 2021 - 2022

(An Autonomous college in the jurisdiction of Krishna University, Machilipatnam)

Economics	ECOT21B	2021-2022	B.A.(E.M)
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MACROECONOMIC ANALYSIS

B.A SEMESTER-II

UNIT – I INTRODUCTION AND NATIONAL INCOME

1.1 AN INTRODUCTION TO MACRO ECONOMICS

- 1.1.1 Definition, scope and importance of Macro Economics
- 1.1.2 Evolution of Macro Economics
- 1.1.3 Macro Economics Paradoxes
- 1.1.4 Circular Flow of Income and Expenditure in Two, Three and Four sector Economy

1.2 NATIONAL INCOME

- 1.2.1 Meaning and definition of National Income – Marshall, Pigou, Fisher
- 1.2.2 National Income Aggregates – GDP, GNP, NDP, NNP, NNP_{fc}, PI, DI, P.CI, RNI, RPIC
- 1.2.3 Measurement of National Income – Product, Income and Expenditure methods
- 1.2.4 Concepts of Green Accounting

UNIT – II THEORIES OF EMPLOYMENT

2.1 THEORIES OF EMPLOYMENT

- 2.1.1 Classical Theory of Employment
- 2.1.2 Say's Law of Markets
- 2.1.3 Keynesian Theory of Employment

2.2 THEORIES OF CONSUMPTION

- 2.2.1 Average and Marginal propensity to consume
- 2.2.2 Keynes psychological Law of Consumption
- 2.2.3 Brief review of Absolute, Relative, Lifecycle and Permanent income hypothesis

2.3 THEORIES OF INVESTMENT

- 2.3.1 Marginal Efficiency of Capital (MEC)
- 2.3.2 Multiplier Principle Concepts and its Working
- 2.3.3 The Acceleration principle

2.4 Aggregate Demand Function – Algebraic Explanation

2.5 IS – LM Curves – Equations

2.6 The Goods Market and Money Market Equilibrium – Algebraic Explanation

UNIT III MONEY AND BANKING

3.1 THEORY OF MONEY

- 3.1.1 Meaning, Definition and Function of Money
- 3.1.2 Gresham's Law
- 3.1.3 R.B.I Classification of Money (NM₁, NM₂,
- 3.1.4 Fisher's Quantity Theory of Money
- 3.1.5 Cambridge Approach (Marshall, Pigou, Robertson and Keynes Equations)

3.2 THEORY OF BANKING

- 3.2.1 Definition and Types of Banking
- 3.2.2 Functions of Commercial Banks
- 3.2.3 Functions of Central Bank
- 3.2.4 Credit Control by Central Bank
- 3.2.5 Factors Contributing to the Growth of NBFC's

UNIT IV INFLATION AND TRADE CYCLES

4.1 THEORY OF INFLATION

- 4.1.1 Meaning, Definition and Concepts of Inflation
- 4.1.2 Demand Pull and Cost-Push Inflation
- 4.1.3 Philip's Curve Hypothesis
- 4.1.4 Measurements of Inflation - C.P.I and W.P.I
- 4.1.5 Causes and Effects of Inflation

4.2 THEORY OF TRADE CYCLES

- 4.2.1 Trade Cycles Meaning and Definition
- 4.2.2 Phases of Trade Cycles
- 4.2.3 Causes of Trade Cycles
- 4.2.4 Measures to Control Trade Cycles

UNIT – V FINANCE AND INSURANCE

5.1 THEORY OF FINANCE

- 5.1.1 Financial Assets and Financial Intermediates
- 5.1.2 Structure of Financial System
- 5.1.3 Functions of Money Market
- 5.1.4 Functions of Capital Market
- 5.1.5 Functions of Stock Exchange
- 5.1.6 Bombay Stock Exchange (BSE) and National Stock Exchange (NSE)

5.2 THE THEORY OF INSURANCE

5.2.1 Concept and Origin of Insurance

5.2.2 Types of Insurance

5.2.3 Importance of Insurance

Text book:

MacroEconomics – Telugu Akademi Publication

Reference Books:

1. Dillard D. The Economics of Jhon Maynard Keynes, Cross by Lock Wood and sons London
2. M. C. Vaish – Macroeconomics Theory, Vikas Publishing House, New Delhi
3. S.B Gupta – Monetary Economics, S. Chanda and Co, Delhi
4. P.N Chopra – Macroeconomics, Kalyani Publishers, Ludhiana 2014
5. D.M Mithani, MacroEconomics Analysis and Policy, Oxford and IBH, New Delhi
6. MN Mishra and SB Mishra, Insurance Principles and Practice, S Chand
7. Lewis, M K and P D Mizan – Monetary Economics, Oxford University Press, New Delhi
8. Central Statistical Organisation, National Accounts Statistics
9. M.L. Seth, Macroeconomics, Lakshmi Narayan Agarwal, 2006
10. K.P.M. Sundaram, Money, Banking and International Trade, Sultan Chand, 2006
11. R.R. Paul, Monetary Economics, Kalyani Publishers, Ludhiana, 2018
12. Macroeconomics, Spectrum Publishing House, Hyderabad, 2016

Recommended Co-curricular Activities:

1. Assignments on trends in national income, money supply and inflation
2. Student Seminars/webinar on macroeconomic themes of contemporary importance for Indian economy (Eg-Covid-19 impact on aggregated demand, supply chain disruption, policy response etc)
3. Quiz to test critical understanding of the concepts and theories of macroeconomics and their application in practice
4. Group discussion on monetary policy and its effectiveness with reference to recent developments.
5. Group project work to study the trends in national income, inflation, money, supply etc.
6. Chat/poster presentation on National Income Trends, inflation, aggregated demand etc.
7. Web-based assignment on Banking/Money.

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ACEDAMIC YEAR 2021 - 2022

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SEMESTER- II

Model Paper

SECTION-A

Answer any Five of the Following:

5X5=25m

1. Product method.
2. J.B. Say market law
3. Investment function.
4. Types of inflation.
5. Gresmam's Law.
6. R.B.J. classification of money
7. Cambridge equation.
8. Per capita income

SECTION-B

Answer of the Following:

5X10=50m

9.(A) Explain different concepts of National Income.

(OR)

(B) Explain different methods of estimating National Income.:

10. (A) Explain the classical theory of Employment.

(OR)

(B) Explain the Keynesian consumption function.

11.(A) Explain the meaning and functions of Money.

(OR)

(B) Define Inflation. Explain its reasons.

12. (A) What are the function of the Reserve Bank of India

(OR)

(B) Explain the functions and importance of Stock Market

13 (A) What are different types of Life Insurance?

(OR)

(B) Explain about different phases of Trade Cycles.

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ACEDAMIC YEAR 2021 - 2022

SEMESTER – 4 :: COURSE – 4
ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

a. leading issues of Indian economic development with reference to potential for growth, obstacles and policy responses

b. Objectives, outlays and achievements of economic plans and growth strategies

2. Explains (understanding)

a. Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies

b. Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian and AP economy and infrastructure issues of AP economy

c. Indian Tax system, recent changes, issues of public expenditure and public debt, recent finance commissions and devolution of funds

d. Major issues of economic development of Andhra Pradesh after bifurcation and Central assistance

3. Critically examines using data and figures (analysis and evaluation)

a. Leading issues of current importance relating to India and AP economy, major policies and programmes

b. Covid– 19 and its impact on Indian economy

4. Uses official statistical data and reports including tables and graphs

a. To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation

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ACEDAMIC YEAR 2021 - 2022

SEMESTER – 4 :: COURSE – 4

ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

Module – 1 Basic Features Basic characteristics of Indian Economy as a developing economy – Economic development since independence - Objectives and achievements of planning – Planning Commission/NITIAyog and their approaches to economic development - India’s Rank in Global Human Development Index .

Module 2 National Income and Demography Trends in National income - Demographic trends - Poverty and Inequalities – Occupational Structure and Unemployment - Various Schemes of employment generation and eradication of poverty – Issues in Rural Development and Urban Development –Intra-state and Inter-state Labour Migration and unorganized sector Problems of Migrant Labour.

Module – 3 Agricultural and Industrial Developments Indian Agriculture – Agricultural Strategy and Agricultural Policy – Agrarian Crisis and land reforms – Agricultural credit – Minimum Support Prices -Malnutrition and Food Security - Indian Industry - Recent Industrial Policy – Make-in India – Start-up and Stand-up programmes – SEZs and Industrial Corridors - Economic Reforms and their impact - Economic initiatives by government of India during COVID - Atmanirbhar Bharat package.

Module –4Indian Public Finance Indian Tax System and Recent changes – GST and its impact on Commerce and Industry – Centre, States financial relations- Recommendations of Recent Finance Commission – Public Expenditure and Public Debt - Fiscal Policy and Budgetary Trends

Module- 5Andhra Pradesh Economy The basic characteristics of Andhra Pradesh economy after bifurcation in 2014 – Impact of bifurcation on the endowment of natural resources and state revenue – new challenges to industry and commerce - the new initiatives to develop infrastructure – Power and Transport - Information Technology and e-governance – Urbanization and smart cities – Skill development and employment – Social welfare programmes.

Reference Books:

1. Dhingra, I.C., Indian Economy, Sultan Chand, New Delhi, 2014.
 2. Gaurav Datt and Ashwani Mahajan, Datt and Sundharam's Indian Economy, S.Chand & Co., 2016.
 3. G. M. Meier, Leading Issues in Economic Development, Oxford University Press, New York, 3/e.
 4. M. P. Todaro and Stephen C. Smith, Economic Development, 10/e, Indian Edition Published by Dorling Kindersley India Pvt. Ltd. 2012.
 5. P. K. Dhar, Indian Economy: Its Growing Dimensions, Kalyani Publishers, Ludhiana, 2018.
 6. Reserve Bank of India, Handbook of Statistics on Indian Economy (Latest).
 7. S.K.Misra & V.K.Puri, Indian Economy, Himalaya Publishing House, 2015.
 8. R.S.Rao, V.Hanumantha Rao & N.Venu Gopal (Ed.), Fifty Years of Andhra Pradesh (1956-2006), Centre for Documentation, Research and Communications, Hyderabad, 2007.
 9. G. Omkarnath, Economics - A Primer for India - Orient Blackswan, 2012.
 10. A.P Economy- Telugu Academy, 2018
- Recommended Co-curricular Activities:

1. Assignments on specific issues of contemporary importance with reference to problems and remedial policies
2. Student Seminars on leading economic challenges, the effectiveness of relevant policies and programmes
3. Quiz to examine the knowledge and critical understanding of major policies, programmes achievements, failures relating to all sectors
4. Group discussions to promote critical understanding and evaluation capabilities of the students on major areas of Indian and AP economy
5. Group project work to study the implementation and effectiveness of major government schemes of development, poverty eradication and employment promotion etc.,
6. PPT presentation and participation in webinars to help the students acquire and adapt ITC skills in the process of learning
7. Field Visits to Agricultural farm/market/SSIs to understand the ground realities of economic situation of the country and the state

**A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
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MODEL QUESTION PAPER

B. A. ECONOMICS

II Year B. A. Programme (UG) Courses – Under CBCS

Semester – IV

PAPER CODE: ECO – 401C

PAPER TITLE :-ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

Duration: 3hrs

Maximum marks:70

Pass marks:28

Section:A

Answer any TWO of the following questions:

2x5= 10M

1. what is Global Human Development Index.
2. Concepts of Poverty.
3. Start – up Programmes
4. Skill India

Section:B

Answer any FOUR of the following questions:

4x15=60M

5. Discuss about Basic Characteristics of Indian Economy as a Developing Economy?
6. Write about the establishment of NITI Ayog? Explain its objectives?
7. Define poverty? Explain the causes for poverty and remedial measures to reduce the poverty in India
8. What is unemployment? Explain the causes for Unemployment and remedial measures to reduce the Unemployment in India.
9. Explain the Importance of Indian Agriculture sector in the Indian Economy.
10. Describe the Impact of Green Revolution on Indian Economy.
11. Discuss about GST Impact on commerce and Industry.
12. Discuss about Information Technology and E- Governance.

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ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

The Guidelines to be followed by the question paper setters in **ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH** for the 4th semester-end exams (2021 - 2022)

PAPER TITLE : --- **ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH.**

PAPER CODE ;ECO -401C

Course – 4 Semester – IV Maximum marks : 70 Duration;3Hours

Weightage for the question paper

Syllabus	Section-A (Short answer questions)	Section-B (essay questions)
Unit-1 (35Marks)	1	2
Unit-2 (35Marks)	1	2
Unit-3 (35Marks)	1	2
Unit-4 (15Marks)	---	1
Unit-5 (20Marks)	1	1
TOTAL 140	20	120

- Each short answer question carries 5 marks in Section-A
- Each Essay question carries 15 marks in Section –B

The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by US.

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ACEDAMIC YEAR 2021 - 2022

COURSE– 5(Semester - IV)

STATISTICAL METHODS FOR ECONOMICS

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)
 - a. the definitions, terms and their meaning relating to statistical methods
 - b. various formulae used to measure central tendency, correlation regression and Indices
2. Explains (understanding)
 - a. Importance of statistics and its applications
 - b. The method of classification of primary data
 - c. Uses of Correlation and Regression analysis, time series and index numbers in economic analysis
3. Analyses and solves using given data and information (analysis and evaluation)
 - a. different kinds of statistical problems using various principles and formulae relating to central tendency, correlation, regression, time series and indices
 - b. to interpret data and suggest solutions to economic problems
4. Draws critical diagrams and graphs.
 - a. Histogram, Frequency Polygon and Frequency Curve
 - b. More than cumulative and less than cumulative frequency curves (Ogive)
 - c. Different types of Bar diagrams
 - d. Pie Diagram and its uses in economic analysis

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
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ACEDAMIC YEAR 2021 - 2022

COURSE– 5(Semester - IV)

STATISTICAL METHODS FOR ECONOMICS

NO. OF CREDITS: 4

Module – 1: Nature and Definition of Statistics Introduction to Statistics – Definition, scope, importance and limitations of Statistics – Primary and Secondary data- Census and Sampling techniques and their merits and demerits

Module – 2:Diagrammatic Analysis Collection of data - Schedule and questionnaire – Frequency distribution – Tabulation – diagram and graphic presentation of data – Histogram, Frequency Polygon, Cumulative Frequency Curves - Bar Diagrams and Pie Diagram

Module – 3:Measures of Central Tendency and Dispersion Measures of Central Tendency and Dispersion - Types of averages- Arithmetic Mean, Geometric Mean, Harmonic Mean – Median – Mode – Dispersion - Range, Quartile Deviation, Mean Deviation, Standard Deviation- Coefficient of Variation.

Module – 4:Correlation and Regression Correlation and Regression - Meaning, Definition and uses of Correlation- Types of Correlation- Karl Pearson’s Correlation coefficient - Spearman’s Rank CorrelationRegression Equations - utility of regression analysis – Demand forecasting.

Module – 5: Time Series and Index Numbers Time Series and Index Numbers: Definition and components of Time Series – Measurement of Time Series – Moving Average and the Least Squares Method – Index Numbers - Concepts of Price and Quantity Relatives – Laspeyer’s, Paasche’s and Fisher’s Ideal Index Numbers – Uses and Limitations of Index Numbers.

Reference Books:

1. B. R. Bhat, T. Srivenkataramana and K.S. MadhavaRao (1996): Statistics: A Beginner's Text, Vol. I, New Age International (P) Ltd.
2. Goon A.M, Gupta M.K., Das Gupta B. (1991), Fundamentals of Statistics, Vol. I, World Press, Calcutta.
3. M. R. Spiegel (1989): Schaum's Outline of Theory and Problems in Statistics, Schaum's Outline Series.
4. F. E. Croxton, D. J. Cowden and S. Kelin S (1973), Applied General Statistics, Prentice Hall of India. 2.
5. S.P. Gupta, Statistical Methods , S. Chand & Co, 1985
6. S. C. Guptha, Fundamentals of Statistics, Himalaya Publishing House, Hyderabad.
7. DigambarPatri and D. N. Patri, Statistical Methods for Economics, Kalyani Publishers, Ludhiana, 2017.
8. Telugu Academy Book, ParimanathmakaPaddathulu (For B.A.).

Recommended Co-curricular Activities:

1. Assignments of the application of various statistical methods
2. Student Seminar on themes requiring usage of tables, diagrams, statistical analysis and interpretation
3. Group project work for collection of data on locally relevant economic problems
4. Market survey on demand, supply, sales, prices of different kinds of projects like food items, FMCG, other consumable durables etc., etc., and Statistical Analysis- Mini Project and also income elasticity of demand for such products

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE

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MODEL QUESTION PAPER

B. A. ECONOMICS

STATISTICAL METHODS FOR ECONOMICS

II Year B. A. Programme (UG) Courses – Under CBCS

Semester – IV

PAPER CODE: ECO – 402C

PAPER TITLE :-STATISTICAL METHODS FOR ECONOMICS

Duration: 3hrs

Maximum marks:70

Pass marks:28

Section:A

Answer any TWO of the following questions:

2x5= 10M

- 1.Characteristics of statistics
- 2.what is schedule? Explain its advantages.
3. what is meant by range? Explain its advantages and Limitations.
4. what is correlation.state it uses.

Section:B

Answer any FOUR of the following questions:

4x15=60M

5. what do you mean by primary and secondary data? What are the various methods used in collecting primary data?
6. what is mean by questionnaire? What are the features of good questionnaire?
7. write qualities or essentials of good average'

8. From the following data compute A.M

Marks :- 0 – 10 10 – 20 20 – 30 30 – 40 40 – 50 50 – 60

No.of students :- 5 10 25 30 20 10

9. Explain the need and importance of correlation?

10. Calculate the coefficient of correlation from the following data.

X :- 9 8 7 6 5 4 3 2 1

Y :- 15 16 14 13 11 12 10 8 9

11. What are the uses of Time series?

12. Compute Fisher's Ideal Index from the following data.

Commodity	1989		1990	
	price	quantity	price	quantity
A	4	40	5	50
B	8	64	9	80
C	10	70	10	70
D	2	10	4	16

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
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STATISTICAL METHODS FOR ECONO

The Guidelines to be followed by the question paper setters in **STATISTICAL METHODS FOR ECONOMICS** for the 4th semester-end exams (2021 - 2022)

PAPER TITLE : --- **.STATISTICAL METHODS FOR ECONOMICS**

PAPER CODE ;ECO -402C

Course – 4 Semester – IV Maximum marks : 70 Duaration;3Hours

Weightage for the question paper

Syllabus	Section-A (Short answer questions)	Section-B (essay questions)
Unit-1 (20Marks)	1	1
Unit-2 (20Marks)	1	1
Unit-3 (35Marks)	1	2
Unit-4 (35Marks)	1	2
Unit-5 (30Marks)	---	2
TOTAL 140	20	120

- Each short answer question carries 5 marks in Section-A
- Each Essay question carries 15 marks in Section –B

The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by US.

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B. A. ECONOMICS

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VII-(A) (Elective Paper VII-(A))

AGRICULTURAL ECONOMICS

Module-1

Nature and Scope of Agricultural Economics. Factors affecting agricultural development: technological, institutional and general. Interdependence between agriculture and industry.

Module-2

Concept of production function : input-output and product relationship in farm production.

Module-3

Growth and productivity trends in Indian agriculture with special reference to Andhra Pradesh. Agrarian reforms and their role in economic development.

Module-4

Systems of farming, farm size and productivity relationship in Indian agriculture with special reference to Andhra Pradesh- New agriculture strategy and Green revolution : and its Impact

Module-5

Emerging trends in production, processing, marketing and exports; policy controls and regulations relating to industrial sector with specific reference to agro-industries in agribusiness enterprises.

RECOMMENDED / REFERENCE BOOKS

1. Sadhu An, Singh Amarjit and Singh Jasbir (2014), Fundamentals of Agricultural Economics, Himalaya Publishing House, Delhi
2. Lekhi RK and Singh Joginder, Agricultural Economics, Kalyani Publishers
3. Bhaduri, A. (1984), The Economic Structure of Backward Agriculture, Macmillan, Delhi.
4. Bilgrami, S.A.R. (1996), Agricultural Economics, Himalayas publishing house, Delhi.
5. Dantwala, M.L. et.al (1991), Indian Agricultural Development Since Independence, Oxford & IBH, New Delhi.
6. Government of India (1976), Report of the National Commission on Agriculture, New Delhi. 5. Government of India, Economic Survey (Annual), New Delhi.
7. Gualti, A. and T. Kelly (1999), Trade Liberalisation and Indian Agriculture Oxford University Press, New Delhi

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(AUTONOMOUS) VUYYURU (2021 – 2022)

MODEL QUESTION PAPER

B. A. ECONOMICS

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI (G.E)

PAPER CODE: ECO-601GE

Elective Paper VII-(A)

PAPER TITLE :- AGRICUTURAL ECONOMICS

Duration: 3hrs

Maximum marks:70

Pass marks:28

Section:A

Answer any TWO of the following questions:

2x5= 10M

1. objectives of Land Reforms.
2. organic farming
3. Production function
4. Rythu Bazar's

Section:B

Answer any FOUR of the following questions:

4x15=60M

5. Explain the importance of Agriculture sector in developing economies
6. what are the causes for low productivity in indian agriculture sector? Explain the actions to increase the agicultural productions.
7. what is land reform? Explain the objectives and importance of Land Reforms
8. what are the causes for low productivity in indian agriculture sector? Explain the actions to increase the agricultural productions.
9. what is Green Revolution? what are the causes for Green Revolution and explain the effects of green Revolution on Indian Economy.
10. what is cooperative forming? Explain the merits and demerits it?
11. Explain the problems in production, processing and marketing in indian agriculture sector?
12. Explain the Remedies and defects of agricultural marketing in India.

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
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The Guidelines to be followed by the question paper setters in
Agricultural Economics for the 6th semester-end exams (2021 - 2022)

PAPER TITLE : --- AGRICULTURAL ECONOMICS FINAL BA.

PAPER CODE ;ECO-601GE

Paper- VII –(A)Semester – VI Maximum marks : 70 Duration;3Hours

Weightage for the question paper

Syllabus	Section-A (Short answer questions)	Section-B (essay questions)
Unit-1 (30Marks)	--	2
Unit-2 (05Marks)	1	--
Unit-3 (35Marks)	1	2
Unit-4 (35Marks)	1	2
Unit-5 (35Marks)	1	2
TOTAL 140	20	120

- Each short answer question carries 5 marks in Section-A
- Each Essay question carries 15 marks in Section –B

The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by US.

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B. A. ECONOMICS

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VIII-A; Cluster Elective–A: Agribusiness

Paper VIII-A-1: Agribusiness Environment in Andhra Pradesh

Module-1

Role of agriculture in development process in Andhra Pradesh vis-à-vis other developed states. Economy wide effects of agriculture in Andhra Pradesh through trickle down effects. Backward and forward linkages of agriculture with rest of economy.

Module-2

Agricultural finance-importance in modern agriculture- performance of agricultural finance in Andhra Pradesh -problems of agricultural finance – Inter linkages of agricultural credit and other input markets and product markets.

Module-3

Dynamics of agriculture-crop (horticulture, field crops), sector-livestock (poultry dairy and fisheries) sector and inter linkages among the sectors. Agribusiness sector in Andhra Pradesh-salient features, constraints, sub sectors of agribusiness-input sector, production sector, processing sector.

Module-4

Growth performance of major agricultural commodities in Andhra Pradesh-production and processing trends in exports and imports of major agricultural commodities.

Module-5

Marketing policy- structure of agri markets – regulated markets – need – activities – structure – APMC act – market legislations – Role of Farmer Groups in the marketing of Agricultural Produce.

References:

1. Adhikary M. 1986. Economic Environment of Business. S. Chand & Sons.
2. Aswathappa K. 1997. Essentials of Business Environment.Himalaya Publ.
3. Francis Cherunilam 2003. Business Environment.Himalaya Publ.
4. Agarwal Raj, 2001, Business Environment, Excel Books, New Delhi.

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MODEL QUESTION PAPER

B. A. ECONOMICS

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VIII (A - I)

PAPER CODE:ECO-602CE

PAPER TITLE - Agribusiness Environment in Andhra Pradesh

Duration: 3hrs

Maximum marks:70

Pass marks:28

Section:A

Answer any TWO of the following questions:

2x5=10M

- 1.
- 2.
- 3.
- 4.

Section:B

Answer any FOUR of the following questions:

4x15=60M

- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS), VUYYURU (2021-2022)

The Guidelines to be followed by the question paper setters in
Agribusiness Environment in Andhra Pradesh for the 6th semester-end
exams (2021 - 2022)

PAPER TITLE :-Agribusiness Environment in Andhra Pradesh III B.A

PAPER CODE ;ECO-602CE

PAPER –(VIII –A – I)Maximum marks : 70Duration;3Hours

Weightage for the question paper

Syllabus	Section-A (Short answer questions)	Section-B (essay questions)
Unit-1 (35Marks)	1	2
Unit-2 (35Marks)	1	2
Unit-3 (20Marks)	1	1
Unit-4 (30Marks)	--	2
Unit-5 (20Marks)	1	1
TOTAL 140	20	120

- Each short answer question carries 5 marks in Section-A
- Each Essay question carries 15 marks in Section –B

The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by us .

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS), VUYYURU (2021 – 2022)

B. A. ECONOMICS

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VIII-A; Cluster Elective – A:

Paper VIII-A-2: Agricultural Output Marketing

Module-1

Structure and Model of Agri-Marketing Organizations with functions: Functions of intermediaries, Marketing Practices in Primary and secondary and terminal market, Regulated markets, co-operative marketing.

Module-2

Marketing costs and margins, Marketing Finance. Marketing Structure of Major agricultural commodities, food grains: Rice, and Maize. Cash Crops; Cotton, Oil Seeds, Vegetables and Fruits, Milk, Meat and Poultry products.

Module-3:

Problems and Challenges in Agriculture Marketing - Market Yards - Support prices - Rural Warehousing.

Module-4:

State Intervention in Agricultural Marketing, Role of Various agencies (Andhra Pradesh Agro, MARKEED, State Department, and FCI, Tobacco Board, Cotton Corporation) and its impact on market efficiency. Agriculture Price Commission.

Module-5:

Inter-regional and international trade in agriculture; emerging scenario of international trade in agricultural commodities; concept of terms of trade and balance of payments, WTO and Indian agriculture with special reference to Andhra Pradesh .

References:

1. C.S.G.Krishnamacharyulu&LalithaRamakrishnan, “Rural Marketing: Text and Cases”, Pearson Education, New Delhi.
2. Awadhesh Kumar Singh &SatyaprakashPandey, Rural Marketing: Indian Perspective, New Age International Publishers, New Delhi.
3. Mamoria, C.B. &Badri Vishal: Agriculture Problems in India
4. Arora, R.C., “Integrated Rural Development”, S. Chand Limited, New Delhi.
5. Gopaldaswamy, T.P., “Rural Marketing: Environment, Problems and Strategies, Vikas Publishing House Pvt. Ltd., New Delhi.
6. Bedi&Bedi, “Rural Marketing”, Himalaya Publishing House, New Delhi.

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MODEL QUESTION PAPER

B. A. ECONOMICS

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI (VIII - A - 2)

PAPER CODE:ECO-603CE

PAPER TITLE – AGRICULTURAL OUTPUT MARKETING

Duration: 3hrs

Maximum marks:70

Pass marks:28

Section:A

Answer any TWO of the following questions:

2x5=10M

- 1.
- 2.
- 3.
- 4.

Section:B

Answer any FOUR of the following questions:

4x15 = 60M

- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE

(AUTONOMOUS) VUYYURU (2021 – 2022)

PAPER CODE :- 604CE

SEMESTER - VI

ECONOMICS CLUSTER PAPER- 3 i.e.

Project Work

SUGGESTIVE TOPICS ON CURRENT ECONOMICS PROJECT

1. EVENT ECONOMICS PROJECT [2017-18]
2. CURRENT INDIA'S ECONOMIC EVENTS – WHAT'S GOING AROUND
3. BANK RECAPITALISATION PLAN
4. MAKE IN INDIA
5. DIGITAL INDIA
6. DISINVESTMENT –MUDRA YOJANA
7. SWADESH DARSHAN YOJANA
8. START UP INDIA
9. GST
10. DEMONETISATION
11. SELF HELP GROUP
12. INCLUSIVE GROWTH STRATEGY
13. INFLATION
14. INDIA - A VIBRANT MARKET FOR SOLAR INDUSTRY
15. NATIONAL INTELLECTUAL PROPERTY RIGHT POLICY 2016
16. HUMAN DEVELOPMENT INDEX
17. MICRO AND SMALL SCALE INDUSTRIES
18. BANK'S NPA [NON PERFORMING ASSETS].
19. IMPACT OF FREQUENT RISE IN PERTROL PRICES
20. SUBSIDIES
21. FOREIGN DIRECT INVESTMENT
22. SPECIAL ECONOMIC ZONE
23. INFRASTRUCTURE
24. DIGITAL MONEY WILL REPLACE PAPER MONEY

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